



Háskólinn
á Akureyri
University
of Akureyri

The Role of Universities in Addressing
Societal Challenges and Fostering
Democracy:

**Inclusion, Migration, and Education
for Citizenship**

Hosted online by
the University of Akureyri, Iceland

March 25th – 26th, 2021

Conference Agenda

DAY 1
Thursday, March 25th, 2021

Schedule (GMT time zone):

- 09.00 – 09.15 **Opening of the conference:**
Eyjólfur Guðmundsson
Rector of the University of Akureyri
Sigurður Kristinsson
Professor of Philosophy, University of Akureyri
- 09.15 – 09.45 **Keynote Speech:**
Professor Thaddeus Metz
Professor of Philosophy, University of Pretoria
The Aims of Higher Education beyond Domestic Justice: Global Justice and Domestic Relationships
- 09.45 – 10.00 Break
- 10.00 – 12.00 **Parallel Sessions 1: 1A – 1D**
- 12.00 – 13.00 Break
- 13.00 – 15.00 **Parallel Sessions 2: 2A – 2D**
- 15.00 – 15.15 Break
- 15.15 – 17.15 **Parallel Sessions 3: 3A – 3D**

Sessions 1:

Thursday, March 25, 2021
10.00 – 12.00 GMT

Session 1A: Migrants in higher education

Chair: Hanna Ragnarsdóttir, University of Iceland

Paper 1:

Immigrant students' experiences of assessment methods and support during the examination periods in Icelandic universities

Artëm Ingmar Benediktsson, Hanna Ragnarsdóttir (University of Iceland)

Paper 2:

The Writing Centre „Lifted me from the Bottom“. Supporting Immigrant Students Writing in Icelandic as a Second Language

Randi W. Stebbins, Emma Björg Eyjólfsdóttir (University of Iceland)

Paper 3:

Enabling Capacities: Universities' role in fostering re-qualification of teachers affect by forced migration

Michelle Proyer (University of Vienna, Austria)

Paper 4:

Depleted and Deported: The Lives of International Students in Iceland

Derek Terell Allen (University of Iceland)

Session 1B: Immigrants' educational needs: responses of the educational system

Chair: Markus Meckl, University of Akureyri

Paper 1:

Addressing Linguicism by Diversifying Universities – Insights from Teacher Education in Germany

Janine Fißmer, Lisa Rosen & Fenna tom Dieck (University of Koblenz-Landau, Germany)

Paper 2:

APELE: Erasmus+ Project

Markus Meckl, Anna Karen Úlfarsdóttir (University of Akureyri, Iceland)

Paper 3:

Immigrants (Educational) Needs: Socio-economic (im)mobilities of aspiring university students in Denmark

Wiebke Sander mann (University of Copenhagen, Denmark)

Paper 4:

Early School Leaving and immigrant students in Spain. Exploring the impact of teachers' views and expectations.

Silvia Carrasco, Jordi Pàmies, Angelina Sánchez, Laia Narciso, Isi Ruiz-Haro (Universitat Autònoma de Barcelona, Spain)

Session 1C: Equity, citizenship, and intercultural understanding: Critical issues and perspectives

Chair: Guðmundur Heiðar Frímannsson, University of Akureyri

Paper 1:

Philosophy and Intercultural Education. A perspective of democratic radicalization from Hispanic American thought

Vicente de Jesús Fernández Mora (University of Huelva, Spain)

Paper 2:

A Change in Relational Capital: Through mentoring relationships and homework activities for disadvantaged and new arrival youth in a university setting

Ann-Louise Ljungblad, Girma Berhanu (Gothenburg University, Sweden)

Paper 3:

An analysis of institutional responses to COVID-19 in South Africa: Deciphering opportunities and challenges of forging ahead

Billy Kalima (University of Konstanz, Germany), Tshegofatso Setilo (University of the Free State, Bloemfontein, South Africa)

Paper 4:

Pandemic arts, higher education and the search for answers in Argentine Patagonia

María Inés Arrizabalaga (Patagonic Institute of the Arts, National Scientific and Technical Research Council, Argentina)

Session 1D: Universities and deliberation: Theory and practice

Chair: Valgerður S. Bjarnadóttir, University of Iceland

Paper 1:

The democratic role of the university in light of discourse democratic theory

Vilhjálmur Árnason (University of Iceland)

Paper 2:

Advancing the civic role within research intensive universities

Des McNulti (University of Glasgow, Scotland)

Paper 3:

Student representatives in Icelandic universities: Positions, purpose and power.

Guðrún Geirsdóttir (University of Iceland), Valgerður S. Bjarnadóttir (University of Iceland)

Paper 4:

Capturing and Enhancing the Civic Impacts of Universities – the Civic University Network ‘civic index’

Julian Dobson, Ed Ferrari, Debbie Squire (Sheffield Hallam University, United Kingdom)

Sessions 2:

Thursday, March 25, 2021

13.00 – 15.00 GMT

Session 2A: Learning languages in smaller language communities

Chair: Hermína Gunnþórsdóttir, University of Akureyri

Paper 1:

Moving to a smaller language community: a quantitative study on language proficiency and satisfaction with Icelandic language education among adult immigrants in Iceland

Lara Hoffmann, Yvonne Höller, Markus Meckl (University of Akureyri, Iceland)

Paper 2:

Migrant’s language acquisition and labour market outcomes in rural areas in Iceland

Unnur Dís Skaptadóttir, Anna Wojtyńska, Margrét Wendt (University of Iceland)

Paper 3:

Solidarity towards social integration: Opportunities for immigrants learning and using Icelandic language and the role of Icelandic society

Hermína Gunnþórsdóttir (University of Akureyri, Iceland), Charlotte Eliza Wolff (University of Iceland)

Paper 4:

Language learning and migration: Voices from blue-collar workplaces in the Faroe Islands

Elisabeth Holm (University of the Faroe Islands)

Session 2B: Perspectives on younger migrants

Chair: Sean Michael Scully, University of Akureyri

Paper 1:

Mental health of unaccompanied refugee minors: A case example of a collaboration between the university and refugee NGO in Thessaloniki

Evrinomy Avdi (Aristotle University of Thessaloniki, Greece), Sofia Kasola (University of Patras, Greece), Kyriaki-Maria Chronta, Irini Moutsou, (Aristotle University of Thessaloniki, Greece)

Paper 2:

Young Migrants and Schoolization: Comparison Between France and Turkey.

Patricia Mothes (Toulouse University, France), Özge Karakuş Özdemirci (Middle East Technical University, Turkey), Sandra Cadiou (Toulouse University, France), Renas Ürüç (University of East Anglia, United Kingdom)

Paper 3:

„Bolivia...? Wachilanga“: Workshops on migration and refuge with teenage students in Jujuy (Argentina)

Ana Irene Rovetta Cortes, Laura Cristina Yufra (National University of Jujuy, Argentina)

Paper 4:

Educational experiences of Albanian-origin second-generation youth in a multilingual sub-nation

Sabrina Colombo (Free University of Bozen/Bolzano, Italy)

Session 2C: The democratic role of universities

Chair: Sigurður Kristinnsson, University of Akureyri

Paper 1:

The Role of Intellectual Virtues in Civic Development of University Students

Guðmundur Heiðar Frímansson (University of Akureyri, Iceland)

Paper 2:

Academics' conceptions of the democratic role of universities

Anna Ólafsdóttir (University of Akureyri, Iceland), Guðrún Geirsdóttir (University of Iceland)

Paper 3:

Half-Remembering and Half-Forgetting – Teaching the (Medieval) Past Today

Jan Alexander van Nahl (University of Iceland)

Paper 4:

The civic university: developing our students' empathy, compassion and creativity

Piers Von Berg (Plymouth University, University College London, United Kingdom)

**Session 2D:
Equality and access to higher education**

Chair: Andrew Paul Hill, University of Akureyri

Paper 1:

Increased access to higher education: Supporting democracy or sacrificing quality?

Valgerður S. Bjarnadóttir (University of Iceland), Jón Torfi Jónasson (University of Iceland)

Paper 2:

The proof is in the pedagogy: University Access Programme

Tshegofatso Setilo (University of the Free State, Bloemfontein, South Africa)

Paper 3:

The International Adult Dyslexic Learner in Iceland: An exploration of opportunities, barriers, and challenges in the contexts of identity and inclusion

Andrew Paul Hill (University of Akureyri, Iceland)

Paper 4:

Responsible higher education: The role of human rights education in addressing equality for all

Susan Gollifer, Randi Stebbins (University of Iceland)

Sessions 3:

Thursday, March 25, 2021

15.15 – 17.15 GMT

Session 3A: Aspects of immigrants' involvement in local communities

Chair: Grétar Thór Eythórsson, University of Akureyri

Paper 1:

Exploring the Obstacles to Deserving Employment Opportunities for Educated Immigrant Women in Akureyri. A pilot study

Sveinbjörg Smáradóttir, Markus Meckl (University of Akureyri, Iceland)

Paper 2:

Inclusion of immigrants in Icelandic society through political participation and other activities

Grétar Thór Eythórsson (University of Akureyri, Iceland)

Paper 3:

The media-use of immigrants in Iceland

Birgir Guðmundsson, Markus Meckl (University of Akureyri, Iceland)

Paper 4:

Migrant Families with Disabled Children: "I came here to make my family situation better"

Guðbjörg Ottósdóttir (University of Iceland)

Session 3B: Social Justice and inclusive educational practices

Chair: Anna Ólafsdóttir, University of Akureyri

Paper 1:

School-university partnerships. Preparing teachers for intercultural and inclusive education

Giambattista Bufalino (University of Catania, Italy)

Paper 2:

Teaching Inclusion and Multiculturalism through Humanities and Classics

Seth Jeppesen (Brigham Young University, USA)

Paper 3:

Prospects for poverty proofing the university

John H. McKendrick (Glasgow Caledonian University, United Kingdom)

Paper 4:

"A Public University Futures Collaboratory: A Case Study in Building Foresightfulness and Community"

Sheila C. Mullooly (Portland State University, USA)

Session 3C: Fostering democratic citizenship through curriculum and practice in higher education

Chair: Valgerður S. Bjarnadóttir, University of Iceland

Paper 1:

Practical Wisdom for Critical Creative Citizens: A 21st Century University Curriculum

Clive Holtham (University of London, United Kingdom), Allan Owens (University of Chester, United Kingdom),

Paper 2:

The impact of Academic Reading Circles as knowledge building educational practices supporting the role of universities in addressing societal challenges and fostering democracy.

Jo Kukuczka (University of Bristol, United Kingdom)

Paper 3:

Digital Entrepreneurship for university students: EmDigital model

M. Paz Prendes-Espinosa, Víctor González-Calatayud (University of Murcia, Spain)

Paper 4:

Fostering students' civic responsibility through digital civic engagement

Katharina Resch, Sabine Freudhofmayer, Ralph Chan (University of Vienna, Austria)

Session 3D: Navigating the academia: The past and the present

Chair: Andrea Hjálmsdóttir, University of Akureyri

Paper 1:

Access to university: what barriers exist for students with fewer possibilities?

Silvia Adamo (University of Copenhagen, Denmark)

Paper 2:

Perpetual Seekers of Understanding: How Immigrant Faculty Members Navigate Academia

Maysaa Barakat (Florida Atlantic University, USA), Mariela A. Rodríguez (University of Texas, USA)

Paper 3:

All the focus is on productivity when it comes to scholarly articles". On gendered experiences of academics in Iceland.

Andrea Hjálmsdóttir (University of Akureyri, Iceland)

Paper 4:

With or without them - The struggle continues

Thamar Melanie Heijstra, Gyða Margrét Pétursdóttir (University of Iceland)

DAY 2
Friday, March 26th, 2021

Schedule (GMT time zone):

10.00 – 10.05 Welcome and introduction:

Markus Meckl

Professor in Social Sciences, University of Akureyri

10.05 – 10.35 Keynote Speech:

Kristín Loftsdóttir

Professor in Anthropology, University of Iceland:

Up-Side-Down Narratives and the Cancellation of the Future

10.35 – 10.45 Break

10.45 – 12.15 Parallel Sessions: 4A-4D

12.15 – 13.15 Break

13.15 – 15.15 Parallel Sessions: 5A-5D

15.15 – 15.30 Break

15.30 – 17.30 Parallel Sessions: 6A-6C

17.30 Closing remarks:

Sigurður Kristinsson

Professor of Philosophy, University of Akureyri

Sessions 4:

Friday, March 26, 2021

10.45 – 12.15 GMT

Session 4A: Migration and education: policies and strategies

Chair: Lisa-Katharina Möhlen, University of Vienna

Paper 1:

Municipal educational policies in Iceland related to immigrant students: Opportunities and challenges in implementation

Hanna Ragnarsdóttir (University of Iceland), Hermína Gunnþórsdóttir (University of Akureyri, Iceland)

Paper 2:

Improving teaching to improve refugee education

Hermína Gunnþórsdóttir (University of Akureyri), Michelle Proyer, Lisa-Katharina Möhlen (University of Vienna, Austria), Gry Paulgaard, Seyda Subasa-Singh, (The Arctic University of Norway, Tromsø)

Paper 3:

VaKE for female asylum seekers

Sieglinde Weyringer, Jean-Luc Patry (University of Salzburg, Austria)

Session 4B: Receiving country perspectives on migration

Chair: Markus Meckl, University of Akureyri

Paper 1:

Can Iceland learn from Luxembourg? Understanding the host country perspective in an increasingly plural composed society

Elke Murdock (University of Luxembourg)

Paper 2:

Thai migrant workers in Israel and the dog eating myth

Nir Avieli (Ben Gurion University, Beersheba, Israel)

Paper 3:

Presence of migrants in French research: the questioning way to research with

Patricia Mothes, Sandra Cadiou (Toulouse University, France)

Session 4C: Encounters and involvement across digital and rural spaces

Chair: Lara Hoffmann, University of Akureyri

Paper 1:

Senses of place and immigrants' well-being: comparative study between Dalvík and Húsavík

Anna Wojtyńska (University of Iceland)

Paper 2:

Social and political engagement and social trust among Icelandic immigrants

Birgir Guðmundsson, Grétar Þór Eyþórsson (University of Akureyri, Iceland)

Paper 3:

Digital connectivity from remote migration destinations: digital connectivity to countries of origin, inclusion and satisfaction with life amongst immigrants in Iceland

Lara Hoffmann, Þorlákur Axel Jónsson, Markus Meckl (University of Akureyri)

Session 4D: Internationalisation in higher education and educational practices

Chair: Anna Ólafsdóttir, University of Akureyri

Paper 1:

A View Towards internationalisation at the University of Iceland: Lessons Learned from the International Studies in Education.

Brynja E. Halldórsdóttir, Susan Elizabeth Gollifer (University of Iceland)

Paper 2:

Arctic universities: Centers for confronting 21st century challenges

Sean Michael Scully (University of Akureyri, Iceland)

Paper 3:

We can not only rely on yesterday's lessons": Students' acquisition of multicultural pedagogy through direct experience

Charlotte Wolff, Renata Peskova (University of Iceland)

Sessions 5:

Friday, March 26, 2021

13.15 – 15.15 GMT

Session 5A: Institutional support and services for immigrants

Chair: Lara Hoffmann, University of Akureyri

Paper 1:

A Collaborative Assessment Design Experience In Educational Residential Care Services For Unaccompanied Minors.

Luca Agostinetti and Lisa Bugno (University of Padova, Italy)

Paper 2:

Multicultural health care, global mobility, global access: towards a liquid borderless health care System.

Romano Alessandra, Orefice Carlo (University of Siena, Italy)

Paper 3:

Cultivating a response using the Istanbul convention on the rights of women: immigrant women and #metoo

Telma Velez, Brynja E. Halldórsdóttir (University of Iceland)

Paper 4:

The intersection of migration and disability in family lives

Snæfríður Þóra Egilson (University of Iceland)

Session 5B: Gender aspects of migration to Iceland

Chair: Stéphanie Barillé, University of Akureyri

Paper 1:

Equality for all? Migration and gender equality in Iceland.

Stéphanie Barillé (University of Akureyri, Iceland)

Paper 2:

Gender-based violence in immigrant women's lives within Icelandic society

Brynja E. Halldórsdóttir (University of Iceland), Marie Carlson (University of Gothenburg, Sweden)

Paper 3:

The role of critical education in shifting paradigms that perpetuate violence against immigrant women in Iceland

Linda Rós Eðvardssdóttir (University of Iceland)

Paper 4:

Power dynamics and internalized oppression: Immigrant women and intimate partner violence in Iceland

Flora Tietgen (University of Iceland)

Session 5C: Decolonization and higher education

Chair: Javier L. Arnaut, University of Greenland

Paper 1:

Construction of Global Competence in Higher Education: Discourse of Internationalization, Decolonization, and Social Justice

Markéta Sedláková, David Košťatka (Masaryk University, Brno, Czechia)

Paper 2:

Actualizing Representation via Postcolonial Theory: a theoretical intervention in educational practices for Native and New Icelanders

Armando Garcia Teixeira (University of Iceland)

Paper 3:

The decolonization of higher education in Greenland: Towards Inuit revitalization or Danish assimilation?

Javier L. Arnaut, Solenn Boubour (University of Greenland)

Paper 4:

Decoloniality and democratic change in higher education in Spain: Tensions, opportunities and challenges

Rosa M. Rodríguez-Izquierdo (University Pablo de Olavide, Spain)

Session 5D: Neoliberalism and university management

Chair: Guðmundur Oddsson, University of Akureyri

Paper 1:

New Public Management and the McDonaldization of Icelandic universities

Guðmundur Oddsson (University of Akureyri, Iceland)

Paper 2:

Can excellence pivot? Rethinking teaching excellence awards for the public good in the global South

Karin Cattell-Holden (Stellenbosch University, South Africa)

Paper 3:

Care in the academy? The experiences of academics 'doing impact' in the neoliberal academy

Marion Oveson (University of Sheffield, United Kingdom)

Paper 4:

Administration dilemma – vulnerability against accusations

Stefan B. Sigurðsson (University of Akureyri, Iceland)

Sessions 6:

Friday, March 26, 2021

15.30 – 17.30 GMT

Session 6A: Identities and inclusion

Chair: Anna Wojtyńska, University of Iceland

Paper 1:

Exploring the limits and possibilities of building pluricultural identities in Catalonia after 25 years of immigration and reunification processes

Jordi Pàmies, Silvia Carrasco, Angelina Sánchez (Universitat Autònoma de Barcelona, Spain)

Paper 2:

Sharing the path. Socializing and learning in a three years inclusion project for migrants

Francesca Odella (University of Trento, Italy)

Paper 3:

Re-developing Greek immigrant students' identities in England in a changing era and the role of Higher Education

Angeliki Voskou (University of Birmingham, United Kingdom)

Paper 4:

Socio-economic Integration of Iranian Migrants in Contemporary Turkey

Maryam Ekhtiari, Mehmet Fatih Aysan (Koç University, Istanbul, Marmara University, Istanbul, Turkey)

Session 6B: Universities and democracy: Critical issues and perspectives

Chair: Vilhjálmur Árnason, University of Iceland

Paper 1:

How can universities serve democracy?

Sigurður Kristinsson (University of Akureyri, Iceland)

Paper 2:

The Undermining of Democracy through Marketization

Jóhann Helgi Heiðdal (University of Iceland)

Paper 3:

Out of Office: Mychorrizal Encounters and feminist paths through/beyond the University

Elspeth Mitchell (University of Leeds, United Kingdom), Lenka Vráblíková (University of South Africa, Pretoria)

Session 6C: Teaching towards social change – transnational perspectives on inequalities in the classroom and liberating teaching practices

Chair: Dina Bolokan, Gender Studies Basel

Panel:

Teaching towards social change – transnational perspectives on inequalities in the classroom and liberating teaching practices

Colette Cann (University of San Francisco, USA)

Eric De Meulenaere (Clark University, USA)

Vishruti Shastri and Naomi Samake (The Racial Justice Student Collective, University of Basel, CH)

Claudia Wilopo (University of Basel, CH)

Schedule overview

Thursday, Sessions 1 (10.00-12.00 GMT)			
1A Migrants in higher education	1B Immigrants' educational needs: responses of the educational system	1C Equity, citizenship, and intercultural understanding: Critical issues and perspectives	1D Universities and deliberation: Theory and practice
Thursday, Sessions 2 (13.00-15.00 GMT)			
2A Learning languages in smaller language communities	2B Perspectives on younger migrants	2C The democratic role of universities	2D Equality and access to higher education
Thursday, Sessions 3 (15.15-17.15 GMT)			
3A Aspects of immigrants' involvement in local communities	3B Social Justice and Inclusive Educational Practices	3C Fostering democratic citizenship through curriculum and practice in higher education	3D Navigating the academia: The past and the present

Friday, Sessions 4 (10.45-12.15 GMT)			
4A Migration and education: policies and strategies	4B Receiving country perspectives on migration	4C Encounters and involvement across digital and rural spaces	4D Internationalisation in higher education and educational practices
Friday, Sessions 5 (13.15-15.15 GMT)			
5A Institutional support and services for immigrants	5B Gender aspects of migration to Iceland	5C Decolonization and Higher Education	5D Neoliberalism and University Management
Friday, Sessions 6 (15.30-17.30 GMT)			
6A Identities and inclusion	6B Universities and democracy: Critical issues and perspectives	6C Panel: Teaching towards social change – transnational perspectives on inequalities in the classroom and liberating teaching practices	